

STATE OF THE DUAL CREDIT PROGRAMS

South Texas College
Full Time Faculty Teaching Dual Credit Courses
Professional Development Day
Thursday, August 20, 2021 • Virtually via Zoom

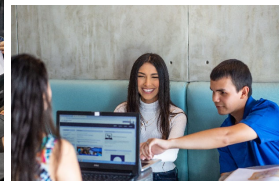


Dr. Rebecca De Leon,
Dean for Dual Credit Programs and School District Partnerships



OUTLINE

- **Dual Credit Programs Overview**
 - College & Student Resources
 - Staff Support
 - Advising Model
 - Student Guide to Completion
- **Program Quality & Assessment**
 - Compliance Requirements
 - Program Mission, Vision, & Goals,
 - Reference Guides and Manuals
 - Student Success Metrics
- **Dual Credit Programs Updates**
 - Interlocal Agreement
- **Faculty Support**
 - Blackboard
 - Reporting Requirements
 - Starfish Surveys
 - Textbooks & Materials
 - COVID Protocols
 - Expectations
 - Professional Development





solid REPUTATION



One of the **Largest** Dual Credit Programs in the State of Texas



Over 20 years of exceptional student success



Nationally Accredited

our BLUEPRINT

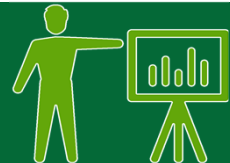
21 School Districts
70 High School
Partners



12,000+
Students
Enrolled



570+
Qualified
Instructors



SOUTH TEXAS COLLEGE DUAL CREDIT PROGRAMS OPTIONS

1

Dual Credit Courses

Earn college credit hours towards **STC core curriculum** courses (basics).

2

Career & Technical Education Programs

Earn a **Certificate** in high demand technical careers.

3


Designated High Schools

Earn college credit hours up to an **Associate degree**.

4

Academy Programs


Earn an **Associate degree** in the STEM, Business, or Criminal Justice field.




SOUTH TEXAS COLLEGE

1

Dual Credit Courses



- Start as early as 11th grade
- **Over 200 unique courses** offered
- Students can earn college credit hours toward **STC Core courses** (42 credit hours) *and*
- Up to an **Associate degree** (60 credit hours)



SOUTH TEXAS COLLEGE
DUAL CREDIT PROGRAMS

2

Career & Technical Education



- Start as early as 9th grade (spring semester)
- **Over 40 workforce programs**
- High school endorsements align with Workforce programs
- Students can earn college credit hours toward a **Certificate or an Associate of Applied Science degree**



3

Designated High Schools

- Start as early as 9th grade (spring semester)
- STC partners with
 - **33** Early College High Schools (4 in the planning stages),
 - **7** T-STEM Schools, and
 - **3** P-TECH Schools
- Students can earn college credit hours up to an **Associate degree** (60 credit hours)

Pathway to Success

High School Diploma

High School Diploma
+
12 College HoursHigh School Diploma
+
30 College HoursHigh School Diploma
+
42 College Hours
Core CompleteHigh School Diploma
+
60 College Hours
(Associate degree)

4 Academy Programs

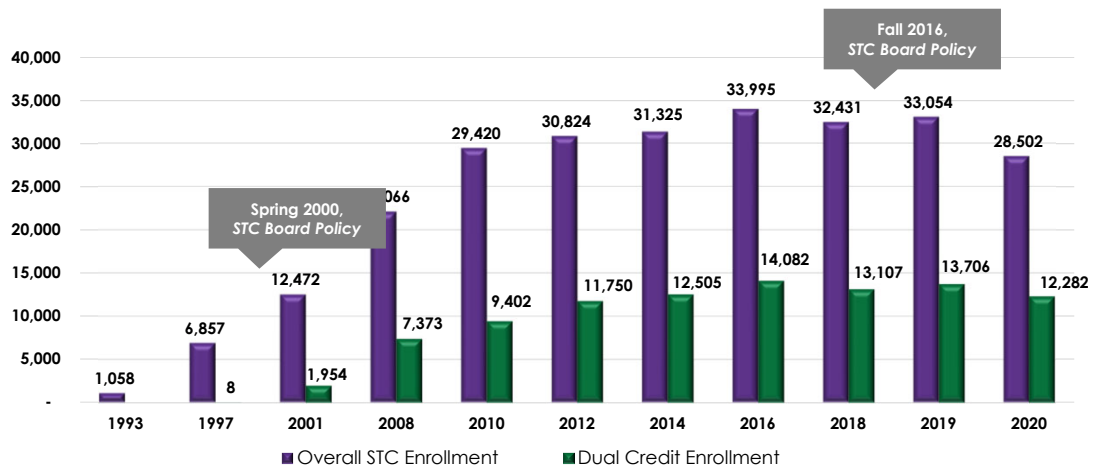


- Start in the 11th grade
- Application based – Competitive, selective process
- 2 year Associate degree programs
- Students can earn an **Associate degree** in
 - Biology
 - Engineering
 - Criminal Justice
 - Computer Science
 - Business Administration
 - Teaching
 - Pre-Pharmacy

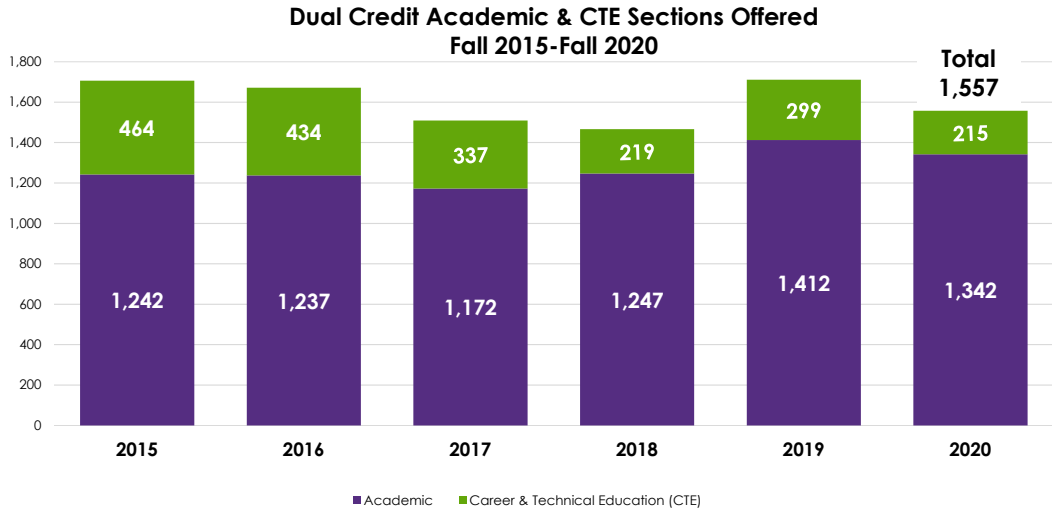


SOUTH TEXAS COLLEGE

ENROLLMENT: 1993-2020

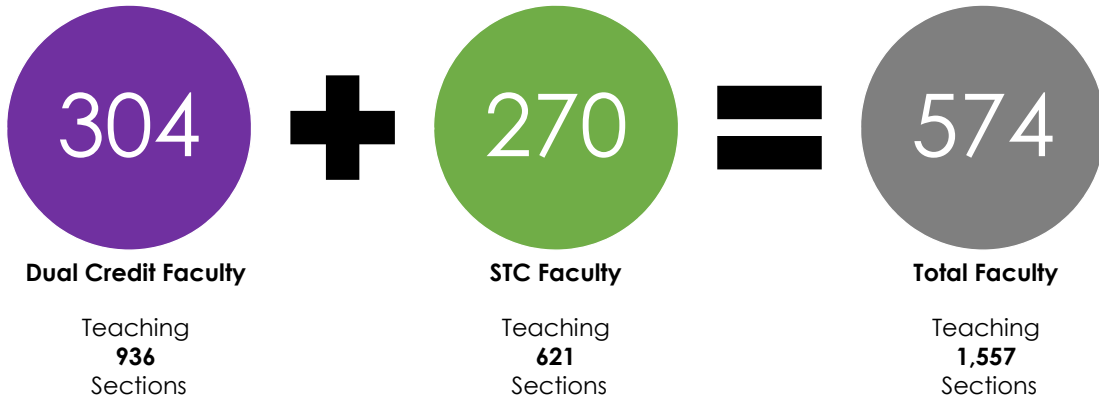


DUAL CREDIT SECTIONS: ACADEMIC & CTE FALL 2015-FALL 2020



FACULTY TEACHING DUAL CREDIT COURSES

FALL 2020



SOUTH TEXAS COLLEGE

GRADUATES: MAY 2021

3,088 Overall Graduates

713
Certificates

2,233
Associate
Degrees

142
Bachelor
Degrees

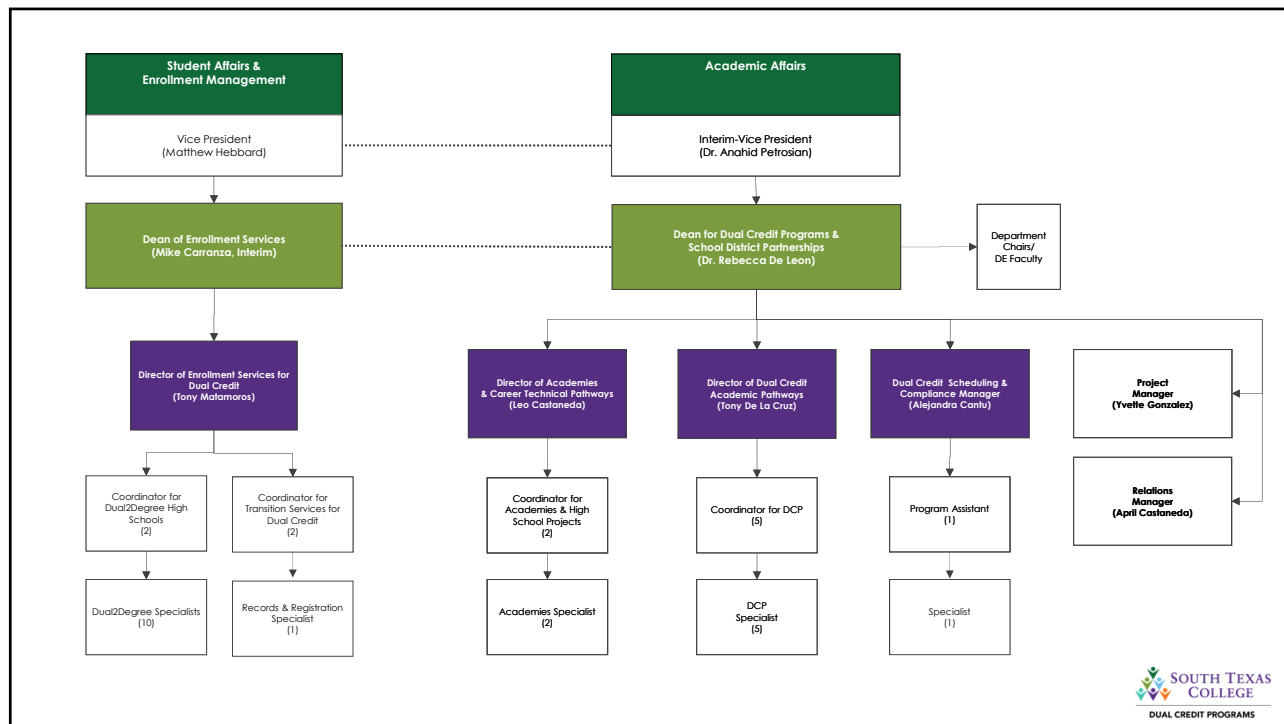
1,521 Dual Credit Graduates

273
Certificates

1,248
Associate
Degrees



DUAL CREDIT OVERVIEW



COLLEGE & STUDENT RESOURCES

Services Provided to Dual Credit Students

- Advising
- Tutoring Services
- Library Usage
- Counseling Department
- University Relations
- Information Sessions
- Recruitment Presentations
- Starfish
- Career Services

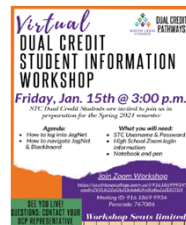
ADVISING MODEL

Methods

- One-to-One Advising
- Group Advising
- Online Advising

First-Time Dual Credit Student Module

- Online Advising Tool via Blackboard
- Introduce college knowledge and policies during or prior to first college semester



- Developed to assist high school students, parents/guardians, and counselors to **make informed choices** about educational pathways
- Alignment of High School Endorsements and dual credit courses
- Available on the STC Dual Credit Programs webpage
<https://www.southtexascollege.edu/dual/manuals.html>

STAFF SUPPORT

- **Communication**

- Serve as the intermediary to support dual credit students
- Staff assists Faculty with addressing concerns such as textbooks, materials and/or technology issues dual credit students may be encountering.

- **Starfish Reports**

- Staff assists in contacting partnering school districts to determine necessary intervention based on feedback provided by Faculty.

- **Advising/Case Management**

- Staff conducts Virtual and/or Phone Sessions with dual credit students.

PROGRAM QUALITY & ASSESSMENT



SACSCOC POLICY

- Demonstrate clear institutional control over dual enrollment courses and programs.
- Areas of Evaluation:
 - Substantive Changes
 - Faculty
 - Curriculum & Instruction
 - Institutional Effectiveness
 - Library and Learning Resources
 - Academic and Student Support Services
 - Admissions and Transparency
 - Facilities

NACEP ACCREDITATION

- NACEP Accreditation provides **national recognition** that the courses taught in high schools by Dual Credit Faculty through the College's Dual Credit Programs follow best practices and meet quality standards
- College must demonstrate all policies and practices in the NACEP Accreditation Standards.
- The College's Dual Credit Program is responsible to submit an Annual Report to demonstrate compliance.



MISSION, VISION, & GOALS DEVELOPMENT PROCESS

Stakeholder Survey

Stakeholder surveyed captured information that would allow the College to conduct a SWOT analysis for the Dual Credit Programs.

Top Themes

Dual Credit Programs staff analyzed the survey results and sorted the data into themes.

Goal Setting

Committee reviewed the updated and revised goals, mission, and vision statement for final edits.



VISION & MISSION STATEMENT

Vision Statement:

South Texas College Dual Credit Programs will be a national model in providing high quality and innovative educational opportunities and college services.

Mission Statement:

South Texas College's nationally accredited Dual Credit Programs provide access to higher education pathways leading to increased completion of credentials and high skilled employment opportunities for Hidalgo and Starr Counties' high school students.

SOUTH TEXAS COLLEGE DUAL CREDIT PROGRAMS

GOALS

Facilitate monitoring, assessment, and continuous improvement of student success.

1

Improve preparedness of dual credit students to successfully complete college coursework leading to accelerated degree attainment from post-secondary institution.

3

Enhance regional partnerships to continue to provide exceptional educational opportunities in college-level environments.

5

2

Establish clear and intentionally-designed educational pathways for student success starting from entry through to completion.

4

Increase awareness of expanded college-level support structure and services available to dual credit students.

6

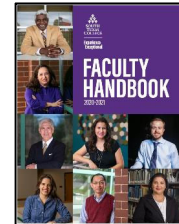
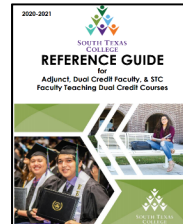
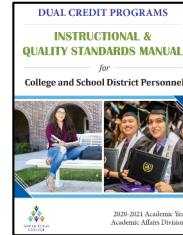
Foster strong partnerships with school districts, families, and community leaders.



DUAL CREDIT PROGRAMS

MANUALS & REFERENCE GUIDES

- Dual Credit Programs **Instructional and Quality Standards (IQS)** Manual: Academic Affairs Division
- Dual Credit Programs **Enrollment and Support Services** Manual: Student Affairs and Enrollment Management Division
- **Reference Guide** for Adjunct, Dual Credit Faculty & STC Faculty Teaching Dual Credit Courses
- South Texas College **Faculty Handbook**



Questions?

MONITORING & IMPROVING STUDENT SUCCESS



DUAL CREDIT PROGRAMS

SUCCESS METRICS: SCHOOL DISTRICT & COLLEGE-LEVEL

South Texas College developed success metrics to monitor the progress of dual credit students from partnering school districts.

School District-Level

1. Academic Probation and Suspension
2. Number of Withdrawals
3. Unsatisfactory Academic Progress (Financial Aid Status)
4. Average Earned/Attempted Hours Ratio
5. Average GPA



College-Level

1. Matriculation of Dual Credit Graduated Seniors to Higher Education
2. Core Completion at South Texas College
3. Persistence Data

SUCCESS METRICS & TARGETS

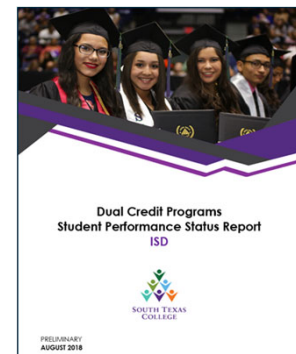
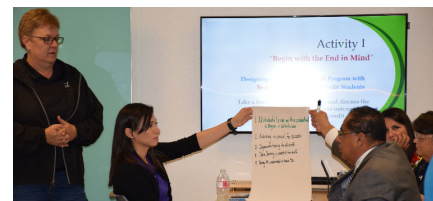
South Texas College Review and Recommendations						
Overall Comparison of Success Metrics Trend						
Fall 2016 to Fall 2020						
Fall Semester	# of Students	% Academic Probation/ Suspension	% Unsatisfactory Academic Progress	Average Cumulative GPA	% Average Earned/ Attempted Hours Ratio	% Of Withdrawals All Grades
2020	12,251	15.1%	23.2%	2.76	87.2%	9.5%
2019	13,708	9.6%	14.5%	2.84	92.2%	5.5%
2018	13,131	8.9%	13.9%	2.93	92%	5.01%
2017	11,911	7.2%	12%	2.98	92.9%	3.8%
2016	14,011	7.8%	13.9%	2.93	92.5%	4.7%

South Texas College Recommendations Based on Fall 2020 Data					
Recommendations Based on Fall 2020 Data	Develop Comprehensive interventions to improve the metrics	Develop Comprehensive interventions to improve the metrics	Monitor the metrics	Develop Comprehensive interventions to improve the metrics	Develop Targeted interventions to improve the metrics

Indicator	Target/Status	Recommended Action
Green ●	Acceptable	Continue to monitor student academic performance
Yellow ●	Warning	Develop targeted interventions to improve this metric
Red ●	Unacceptable	Initiate comprehensive interventions to improve this metric

SUCCESS METRICS WORKSHOPS

- **Student Performance Status Report** is provide to high school administrators.
- The College offers Student **Success Metrics workshops** for ISDs through the year.
- The goal is to **collaborate with ISD partners to develop targeted or comprehensive interventions** to improve districts' dual credit student performance in college-level courses.



SUCCESS METRICS WORKSHOPS

Since 2017, **Success Metrics Workshops** have been held with partnering school districts. Workshop scheduling is prioritized based on the number of unacceptable targets.

ISD Metrics Workshops

Fall 2020

1. October 21 - La Villa ISD
2. October 22 - Valley View ISD
3. October 28 - Monte Alto ISD
4. October 28 - Mercedes Early College Academy
5. November 3 - PSJA Memorial ECHS
6. November 10 - Weslaco CTE ECHS
7. November 11 - Palmview High School
8. November 15 - PSJA Sotomayor ECHS
9. November 15 - Mission High School
10. November 17 - Edinburg High School & Collegiate Prep
11. November 19 - Sharyland Pioneer High School



SUCCESS METRICS MEETINGS

During Spring 2021, **Success Metrics Meetings** were held with STC Programs.

STC Program Metrics Meetings

Spring 2021

1. Math
2. Biology
3. Government
4. History
5. English


Next Steps

- Focus Groups will be held with Dual Credit Students who attend a Campus that a Workshop was held in Fall 2020



Questions?

**PROGRAM
UPDATES**

 SOUTH TEXAS
COLLEGE
DUAL CREDIT PROGRAMS

INTERLOCAL AGREEMENT UPDATES

ACADEMIC POLICIES & PROCEDURES

- **Books & Supplemental Materials**

- The College will consider the use of free or low-cost open educational resources in courses offered under the program for School District.

- **Transportation**

- The School District will provide transportation to students enrolled as required, deemed necessary, and appropriate under State law and School District rules and procedures. Students enrolled in dual credit courses at the College may be transported by the School district

- **Submission of College Grades**

- The final course grade submitted for the College will be a letter grade, and for the high school a numeric grade based on a standard 100-point scale, which will be provided by STC Faculty, upon request.



INTERLOCAL AGREEMENT UPDATES

STUDENT ENROLLMENT & SUPPORT SERVICES

- **Dual Credit Sections**

- Dual credit sections assigned to an STC Faculty and/or Dual Credit Faculty must have a minimum of:
 - Ten (10) students enrolled in Academic sections and
 - Seven (7) in Career Technical Education sections
- Dual credit sections with less than the minimum enrollment will be cancelled by the advertised semester deadline.



INTERLOCAL AGREEMENT UPDATES

FINANCIAL SUPPORT SERVICES

- **Faculty Charges**

- School Districts cannot cancel dual credit courses with assigned College Faculty after August 6, 2021 (Fall 2021 semester), January 4, 2022 (Spring 2022 semester), May 23, 2022 (Summer I semester), and June 29, 2022 (Summer II).
- Should a School District cancel dual credit course(s) with an assigned College Faculty after the advertised deadline, a Late Dual Credit Section Cancellation Fee will be assessed.

- **Data Sharing**

- The School District agrees to provide directory information for all 11th and 12th grade students enrolled in the district for recruitment purposes.



INTERLOCAL AGREEMENT UPDATES

COUNSELING & STUDENT ACCOMODATIONS

- **Counseling & Student Accommodations**

- The School District will **provide classroom accommodations for dual credit students**. If the class is taught at the high school by a high school Dual Credit Faculty, the School District's high school will be responsible to provide the classroom accommodations.
- If the class is taught by a College Faculty at the high school, the **College Counselor will coordinate class accommodations** with the high school Special Education Counselor.



Questions?

**FACULTY
SUPPORT**

 SOUTH TEXAS
COLLEGE
DUAL CREDIT PROGRAMS

FACULTY REPORTING REQUIREMENTS

- **Reporting Required Critical Student Performance Information**
- **STC Faculty**
 - Will only provide final course numeric grades based on a standard 100-point scale to the School District, upon request. Request must be submitted by the School District to the STC Faculty before the end of College's finals week.
 - Will not be required to submit midterm course grade

STARFISH SURVEYS

- **STC and Dual Credit Faculty** will receive Starfish Surveys
 - Attendance Verification
 - Progress Monitoring ((Weeks 5-6 & Weeks 11-12)
- **Reports will be generated** and shared with:
 - Program staff
 - ISD contacts
- **Timelines and Activities** can be found on the Academic Affairs webpage
 - <https://academicaffairs.southtexascollege.edu/starfish/>



FACULTY EXPECTATIONS

As indicated in the Principal Agreement, STC Faculty teaching dual credit courses will:

- Contact the school when planning to be absent or delayed to class;
- Allow students to be absent for school-required state exams without penalty;
- Not remove/drop any student from the course without notifying a school official;
- Implement and utilize Starfish Early Alert for student retention and success:
 - Will only provide final course numeric grades based on a standard 100-point scale to the School District, upon request. Request must be submitted by the School District to the STC Faculty before the end of College's finals week; and
- Provide critical student information when needed for high school reporting as allowed by FERPA rules and as stated in the Guidance Letter for Reporting Requirements as published in the *Dual Credit Programs Instructional and Quality Standards Manual*.



TEXTBOOKS & MATERIALS

- **School Districts will:**
 - Provide textbooks for each registered student
 - Provide equipment and supplemental materials
 - Have all required materials available to each registered student on the first class day
- **Timeframe:**
 - Four Year Requirement
 - Chairs may request of textbooks earlier for technology-based courses or with reasonable justification

- **Spreadsheet Available Online**

<https://www.southtexascollege.edu/dual/isd-partners/files/textbook-reference-guide.pdf>



FACULTY EXPECTATIONS

Addressing Concerns

- **Address any concerns** regarding students
- **Contact** Dual Credit Programs **Staff** when problems arise or with concerns
 - Refer to the *High School Code & ISD Contact List* – emailed on 8.17.21
- **Communicate Issues** and/or Concerns with Department Chair

Classroom Resources/Facilities

- Dual Credit Textbook Agreement
- Textbook, Access cards and Materials first class day
- Absences/Substitutes/FMLA

FACULTY EXPECTATIONS

Roster Verification

- **Attendance vs. enrollment:** Review Rosters
- Utilize Starfish Portal
- Setup instructor **Starfish profile** and encourage students do so as well
- Key **Calendar Dates:** Census, Withdrawal, Grade Submission

Connecting with Partners

- Know your Dual Credit Programs Staff Contact
- Variation in ISD Calendars
 - Dual Credit Courses begin August 23
 - Must adhere to STC Calendar
- Create a **college going culture**

COVID PROTOCOLS



COVID Protocols

- Considering the Texas Education Agency Public Health Guidance, the College Administration has outlined the following:
- **Dual Credit Student:**
 - A Dual Credit Student who may have been **exposed or has tested positive** for a communicable disease, should **complete the Student Communicable Disease Reporting Form**.
 - During the exclusion period determined by the district, the assigned STC Faculty and/or Dual Credit Faculty must **provide the course material** for the dual credit student via the approved College's Learning Management System, **Blackboard**.

COVID Protocols

- **Dual Credit Faculty and STC Faculty assigned to teach Dual Credit Courses:**

- All Dual Credit Faculty and STC Faculty **must have successfully completed the STC Distance Learning Certification(s)** in compliance with STC Policy [3111](#) and Policy [4411](#) regarding Faculty Readiness for Instructional Continuity.
- Prior to first class day, Dual Credit Faculty and STC Faculty will **ensure that their Blackboard Course Shell is updated** with the required course material for the Fall 2021 dual credit courses.
- Should it be determined that a dual credit student must adhere to an exclusion period, **course material must be provided** via the approved College's Learning Management System, **Blackboard**.
- A Dual Credit Faculty or STC Faculty who may have been **exposed or has tested positive** for a communicable disease, should **complete the Employee Communicable Disease Reporting Form**.

COVID Protocols

- Should a Dual Credit Faculty or STC Faculty be **unable to teach, course arrangements** must be made by contacting the South Texas College **Department Chair** prior to an absence. In accordance with STC Policy, the Texas Higher Education Coordinating Board, and Accreditation requirements, please be advised of the following procedures:
 - **Dual Credit Faculty Absence** – The Department Chair must approve any substitute, and the substitute's documentation forwarded to the Academic Dean.
 - **STC Faculty Absence** – The Department Chair will communicate with the Dean for Dual Credit Programs regarding an approved substitute, which will be provided for the partnering school district.
- STC Administration will continue to review recommendations from the Centers for Disease Control and Prevention (CDC) and other health and governmental authorities. Additional updates will be shared as they become available.

PRESIDENT'S MESSAGE

- In short, the College's safety measures will impact dual credit as follows:
 - Dual Credit **courses taught at the ISDs** will continue to **meet Face-to-Face as planned**, unless otherwise determined by the ISD.
 - The Fall semester begins on August 23, 2021 and **on-campus Face-to-Face courses will meet online for the first two weeks of class.**
 - This will only impact **dual credit courses held at STC Campuses and our Academy Program sections.**
 - Face-to-Face courses are expected to resume on-campus instruction on September 7, 2021.
 - South Texas College strongly encourages the use of facial coverings.

Questions?

